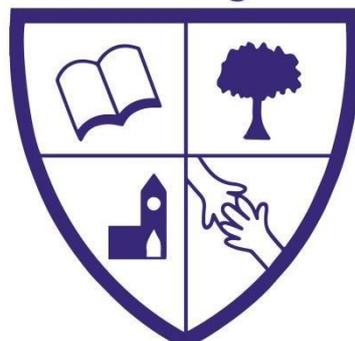


Turton & Edgworth



C.E.M.P.S.

# PSHE Intent, Implementation & Impact Policy

Compiled by:	PSHE Lead - Claire Sears
Presented to staff:	September 22
Presented to Governors:	September 22
Presented to Parents/Carers:	September 22
To be reviewed:	Every 2 years
Review dates:	
Amendments:	7/9/23 Updated policy to reflect change from Jigsaw scheme of work to Kapow.

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We celebrate all successes in our happy, inclusive and aspirational school.

"I came that they may have life and life in all its fullness" (John 10:10)

## Our School Vision

### **Thankfulness, Respect, Forgiveness and Love**

**"I came that they may have life and life in all its fullness." (John 10:10)**

**"And now these three remain: faith, hope and love. But the greatest of these is love."  
(Corinthians 13:13)**

We will be a village school which promotes an outstanding, rich and broad curriculum in our caring, Christian environment. We aspire for all to reach out to the wider community, and world, as they achieve their full potential academically, culturally and spiritually.

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## Intent

At Turton & Edgworth Church of England and Methodist Primary School, PSHE is at the core of what we do and enables our children to become independent, confident, healthy and responsible members of society, as well as developing the "whole child" intellectually, morally, socially and spiritually. Through our whole-school approach to PSHE, it is our belief that excellence in these areas will lead to excellence across the curriculum and beyond in later life. PSHE is taught across the school from Reception to Year 6 on a weekly basis. Our PSHE curriculum centres around the Kapow Primary PSHE scheme of work. Our curriculum equips children with relevant and meaningful content, which is supported through a strong emphasis on emotional literacy, building resilience and nurturing mental and physical health.

We expect our children to

- Always try their best
- Recognise the importance of taking pride in their presentation
- Understand that making mistakes is an important part of learning
- Never give up: "The power of yet..."

With an ever-changing society, we are able to provide our children with a strong understanding of the diverse world around them and support them in playing a positive role in contributing to the school and wider community. Weaving through the heart of our PSHE teaching is a commitment to enhancing and promoting our core Christian Values: Thankfulness, Respect, Forgiveness and Love.

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## **Implementation**

Our whole curriculum is shaped by our school vision that every child will reach out to the wider community and world, as they achieve their full potential academically, socially, culturally and spiritually.

We teach the National Curriculum, alongside specific areas of learning to allow our children to gain the necessary knowledge and skills to succeed. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for children. Our whole school approach consists of three areas of learning in reception (to match the EYFS personal, social and emotional development prime area) and five areas of learning across key stages 1 and 2.

## **EYFS**

- Self-regulation
- Building relationships
- Managing self

## **Key stage 1 and 2**

- Families and relationships
- Health and wellbeing
- Safety and the changing body
- Citizenship
- Economic wellbeing

The Kapow scheme for PSHE covers wider PSHE learning, in line with the requirement of the national curriculum (2014). Children's learning through this scheme significantly contributes to their personal development. The scheme promotes the four fundamental British values of democracy, rule of law, respect and tolerance, and individual liberty. It also includes learning and resources for well-being.

## **Impact**

The impact of our PSHE curriculum is monitored through both formative and summative assessments. Within the Kapow scheme, each lesson includes guidance to support teachers in assessing pupils against the learning intentions of each lesson. Each unit has a quiz and knowledge catcher which can be used

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at the end of the unit to assess learning. The results from these summative assessments will be scanned in, saved and monitored by our PSHE lead. As well as using the assessment tools within Kapow, our staff will assess in other ways such as: - observations, discussions, questioning, drama, art and written work. Children's learning in PSHE will also be evident in other areas of curriculum and everyday life within our school.

When our children leave our school they will:

- Have a ready willingness to try new things, push themselves and persevere.
- Have a good understanding of how to stay safe, healthy and develop good relationships.
- Have an appreciation of what it means to be a positive member of a diverse, multicultural society.
- Have a strong self-awareness, interlinked with compassion for others.
- Be confident individuals and active members of society.

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