## Music Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Autumn 1I've got a grumpy face (3 lessons)Focus: Timbre, beat, pitch, contourThe sorcerer's apprentice (3 lessons)Focus: Musical storytelling, louder/quieter, faster/slower, higher/lower, timbre	Autumn 2 Witch, witch (3 lessons) Focus: Call-and- response, pitch (la-so- mi-do) Row, row, row your boat (3 lessons) Focus: Beat, pitch (step/leap), timbre Christmas Vocal Performance Project	Spring 1 Bird spotting: Cuckoo Polka (3 lessons) Focus: Active listening, beat, pitch (so-mi), vocal play Shake my sillies out (3 lessons) Focus: Timbre, pitch, temp, beat	Spring 2 Up and down (3 lessons) Focus: Pitch contour, classical music Five fine bumble bees (3 lessons) Focus: Timbre, tempo, structure (call-and- response), active listening	Summer 1Down there under the sea (3 lessons)Focus: Timbre, structure, active listening, tune moving in step (stepping notes), soundscapeIt's oh so quiet (3 lessons)Focus: Dynamics, timbre, musical storytelling, improvising and composing	Summer 2 Slap clap clap (3 lessons) Focus: Music in 3- time, beat, composing and playing Bow, bow, bow Belinda (3 lessons) Focus: Beat, active listening, instrumental accompaniment BBC Ten Pieces Project
Year One	Menu Song (6 lessons) Focus: Active listening (movement), beat, echo singing, showing pitch moving, progression snapshot 1.	Colonel Hathi's march (3 lessons) Focus: Beat, march, timbre, film music Magical Musical Aquarium (3 lessons) Focus: Timbre, pitch, structure, graphic symbols, classical music Christmas Vocal Performance Project	Football (6 lessons) Focus: Beat, ostinato, pitched/unpitched patters, mi-re-do (notes E-D-C), progression snapshot 2	'Dawn' from the sea interludes (3 lessons) Focus: Beat, active listening (singing game, musical signals, movement), 20 <sup>th</sup> century classical music <b>Musical Conversations</b> (3 lessons) Focus: Question-and answer, timbre, graphic score	Dancing and drawing to Nautilus (3 lessons) Focus: Active listening (musical signals, internalising beat, draw to music, movement/actions), electronic music Cat and mouse (3 lessons) Focus: Mood, tempo, dynamics, rhythm, timbre, dot notation	Come dance with me (6 lessons) Focus: Call-and response, echo singing and playing, playing percussion, crotchet, quavers, crotchet rest, developing beat skills, progression snapshot 3 BBC Ten Pieces Project

Year Two	Tony Chestnut (6 lessons) Focus: Beat, rhythm, melody, echo, call-and- response, tuned and untuned percussion, progression snapshot 1	Carnival of the animals (3 lessons) Focus: Timbre, tempo, dynamics, pitch, classical music Composing music inspired by birdsong (3 lessons) Focus: Composing using a non-musical stimulus, creating music inspired by birds and birdsong, improvising and playing a solo on instruments Christmas Vocal Performance Project	Grandma rap (6 lessons) Focus: Duration (crotchets, quavers, crotchet rest), unison, round, progression snapshot 2	Orawa (3 lessons) Focus: Beat, rhythm, repetition, structure, 20 <sup>th</sup> century classical music Trains (3 lessons) Focus: Create music inspired by train travel, dynamics (crescendo, diminuendo, tempo (accelerando, ritenuto)	Swing-a-long with Shostakovich (3 lessons) Focus: 2-and3-time, beat, beat groupings, 20 <sup>th</sup> century classical music Charlie Chaplin (3 lessons) Focus: Create music to accompany a short film featuring Charlie Chaplin, pitch, duration, dynamics	Tańczymy labada (6 lessons) Focus: Singing games, traditional Polish dances, follow a changing beat and tempo, playing a percussion accompaniment, body percussion patterns, progression snapshot 3 BBC Ten Pieces Project
Year Three	I've been to Harlem (6 lessons) Focus: Pitch shape, ostinato, round, pentatonic, call-and- response, progression snapshot 1	Nao chariya de/Mingulay boat song (3 lessons) Focus: Bengali/Scottish folk songs, comparing songs from different parts of the world, beat, temp, 3/4, 4/4 Sound symmetry (3 lessons) Focus: Structure (symmetry and pattern in melody, ternary form), melody, accompaniment	Latin dance (Classroom percussion) (6 lessons) Focus: Salsa, beat, clave rhythm, timbre, chords, rhythm, pattern, progression snapshot 2	'March' from The Nutcracker (3 lessons) Focus: Rondo structure, beat, pitch, staccato, call-and-response, romantic ballet music From a railway carriage (3 lessons) Focus: Structure (repetition, round, pattern), texture (layers, unison), timbre, beat, classical music	Just three notes (3 lessons) Focus: Pitch (notes C-D- E), durations (crotchet, quaver, semiquaver, crotchet rest), rhythm patterns, structure, minimalism, score, dot notation Samba with Sérgio (3 lessons) Focus: Samba, carnival, fanfare, call-and- response, beat, percussion, word rhythms, music and community	Fly with the stars (6 lessons) Focus: Minor and major chords (A minor, C major), chord, dot notation, durations (crotchet, quavers, crotchet rest), progression snapshot 3 BBC Ten Pieces Project

Year Four	This little light of mine (6 lessons) Focus: Pentatonic scale, Gospel music, off-beat, rhythm, call-and- response, progression snapshot 1	The Pink Panther theme (3 lessons) Focus: Timbre, temp, rhythm, dynamics, atmosphere, music from a film Composing with colour (3 lessons) Focus: Creating music inspired by colour and art, composing using a non-musical stimulus, timbre, dynamics, rhythm, texture, suite, graphic score	The doot song (Classroom percussion) (6 lessons) Focus: Chords (A minor, C and F major), acoustic guitar style, song structure, relaxed swing feel, 2-bar phrases, progression snapshot 2	Fanfare for the common man (3 lessons) Focus: Fanfare, timbre, dynamics, texture, silence Spain (3 lessons) Focus: Create music inspired by Spain, habanera rhythm, triplet rhythm, fitting two rhythms together, count musically, structure ideas	Global pentatonics (3 lessons) Focus: Pentatonic scale, different music traditions and cultures, graphic/dot notation The horse in motion (3 lessons) Focus: Create music inspired by one of the first ever motion pictures showing the movement of a horse, composing to a moving image, graphic score, orchestration, ostinatos, dynamics	Favourite song (Classroom percussion) (6 lessons) Focus: Triads, chords: C, F, G major, A minor, chord structure, folk-rock styles, progression snapshot 3 BBC Ten Pieces Project
Year Five	What shall we do with a drunken sailor? (6 lessons) Focus: Sea shanties, beat, rhythm, chords, bass, dot notation, progression snapshot 1	Why we sing (3 lessons) Focus: Gospel music, instruments, structure, texture, vocal decoration Introduction to songwriting (3 lessons) Focus: Structure (verse/chorus), hook, lyric writing, melody	Madina tun nabi (6 lessons) Focus: Nasheed (Islamic song), drone, melody, harmony, chords (G and D), vocal decoration, microtones, progression snapshot 2	Building a groove (3 lessons) Focus: Beat, rhythm, basslines, riffs Época (3 lessons) Focus: Texture, articulation, rhythm, tango	Balinese gamelan(3 lessons)Focus: Gamelan fromBali, interlockingrhythms, vocal chant,structure (musicalcycles).Composing in ternaryform (3 lessons)Focus: Structure(ternary form/ABA),pentatonic scale, tempo,dynamics, 20th-centuryorchestral music.	Kisne banaaya (6 lessons) Focus: A song from India and Pakistan, melody, accompaniment, four- part singing in a round, creating an arrangement, progression snapshot 3. BBC Ten Pieces Project

Year Six	Hey, Mr Miller	Shadows (3 lessons)	Dona nobis pacem	You to me are	Race! (3 lessons)	Ames au vala tara
	(6 lessons)	Focus: Artists and their	(6 lessons)	everything	Focus: Create music to	bal
	Focus: Swing music,	influences, compare	Focus: Texture (3-part	(3 lessons)	accompany a short film	(6 lessons)
	syncopation, swing	musical genres (country,	round/polyphonic	Focus: 19702 soul	about a race, composing	Focus: Indian music,
	rhythm, big band	electronic, dance music,	texture), monophonic,	music, comparing cover	an extended melody and	bhairavi raag, chaal
	instruments, scat	rock, classical, soul)	homophonic, 3/4 time,	versions	accompaniment	rhythm, Indian
	singing, social and		durations (crotchet,			musical instruments,
	historical context	Composing for protest!	rest quavers, minim,	Twinkle variations	Exploring identity	Indian musical styles
	(WWII, segregation),	(3 lessons)	dotted minim, dotted	(3 lessons)	through song	comparison (bhangra,
	progression snapshot 1	Focus: Create music	crotchet), sacred vocal	Focus: Use 'Twinkle,	(3 lessons)	Bollywood, Indian
		inspired by Ethel Smyth	music, singing in	twinkle little star' as a	Focus: Vocal range, voice	classical), progression
		and a picture of the	harmony, progression	composing tool, theme	change, vocal technique,	snapshot 3
		suffragettes, compose	snapshot 2	and variations form,	lyrics (internal rhymes),	
		using a non-musical		passacaglia,	anthems,	<b>BBC Ten Pieces</b>
		stimulus, lyrics, melody,		improvisation		Project
		steady beat, tempo,				Vocal Performance
		ostinato, coda				Project

Sing-Up Music Curriculum Unit

BBC Ten Pieces Project

Vocal Project