

RE Curriculum Impact Statement 2023



Overall synopsis / developments:

The main development in RE this year has been the introduction of the new Blackburn with Darwen Syllabus, Questful RE. Although this is not statutory until September 2023 it has been introduced to staff, during staff meetings, and most have explored the new units during our summer term. A new whole school unit overview has been developed to ensure we have a robust and spiraling curriculum.

The end points have been identified for each unit, and for each year group, ready for September and so they can be included in our new IMPACT curriculum documents. We have kept our connections to Methodism through the inclusion of MAST units and John Wesley Museum virtual tours for year 3 and 5 to support their learning. Staff have continued to support the use of special books in all classes to record learning and showcase the work produced in lessons. Staff new to teaching RE in a particular year group this year have asked for support and advice to make sure their teaching is of a high quality.

RE display have remained present in all classrooms.

Subject leadership - CPD, Monitoring and books:

I have attended numerous MAST webinars throughout the year focussing on various topics, including the changes to the SIAMs framework. These have been helpful in thinking about how we move forward from a SIAMs perspective.

I have also attended two Picture News webinars and an 'RE and artefacts' webinar. I attended some Worship training provided by Manchester Diocese which gave me some ideas to implement in September 2023.

Learning walks and book looks have shown that the syllabus in place this year is being followed and a high quality of work being produced. There have been lots of opportunities for links to other subjects such as art and PSHE.

An update was delivered to governors in Spring 1.

RE in the EYFS:

RE is taught as part of our whole school approach, laying the foundations for learning about Jesus and special times, places and people. EYFS follow a similar approach to learning and maintain a special book.

Data overview for RE

Percentage of children at the Expected Standard or better (age appropriate)

Reception	Key Stage 1	Key Stage 2	Whole school
84.6%	88.7%	75%	78.8%

RE in EYFS = Understanding the world – 84.6%

Highlights / Life in all its fullness:

- Shades project delivered by the Children Changing Paces project.
- Virtual museum tours for Years 3 and 5
- Implementation of the new curriculum

Pupil voice (including ambassadors)

- RE lessons are calm and not pressured.
- I like RE because there's no right and wrong answer. They include lots of discussion.
- I like how it links to other subjects like history.
- It is linked to our school values. It means looking at how God made the world.
- Our teachers support us by giving us examples and letting us share our ideas.