

COVID 19 catch up funding 2021/22	
Covid-19 catch up funding received 2021/22:	
Total:	£ 2,050
Actual spend and impact 2021/22:	
Tuition - outside of the normal school day - from qualified teachers (TECEMPS staff)	£ 2,296
Total spend:	£ 2,296
Reasons for these spending decisions:	
<ul style="list-style-type: none"> - Deliver high quality intervention teaching for children - Use highly qualified staff - Use staff who the children are already familiar with in order to increase their feeling of security during intervention sessions - Using staff familiar with the children personalities and their gaps in learning - Ensure value for money - maximise the impact of the strategy - Prioritise mental health and wellbeing 	
Strategies used to monitor and evaluate the impact:	
<ul style="list-style-type: none"> - Use of data analysis to identify pupils in need of catch-up intervention - Use of staff in a position to monitor progress outside of the intervention sessions - Pupil progress meetings - Monitoring of the catch-up sessions by HT - Close monitoring of in-school data collection (particularly progress) - Comparisons to pre-covid data measures 	
What difference did catch-up funding make to outcomes of supported pupils in 2021/22:	
<ul style="list-style-type: none"> - 96% of pupils who received catch-up intervention made accelerated progress (>6 steps) - Feedback from pupil interviews indicate that children felt they had improved because of the interventions - The gap between pre and post covid data is minimal in all core subjects across all KSs 	



Proposed spend for 22/23	
Covid-19 catch-up funding received:	£ 1,961
Proposed spend:	
Tuition - outside of the normal school day - from qualified teachers (TECEMPS staff)	£ 1,961
Total proposed spend:	£ 1,961
Reasons for these proposed spending decisions:	
<ul style="list-style-type: none"> - Not all children were impacted by covid equally - Some children remain slightly off-track compared to their pre-covid assessments - Children feel more comfortable with adults they already know which will maximise the impact of the intervention sessions - Qualified teachers - TECEMPS staff know the children well and can maximise impact on their comparative strengths and weaknesses - Success of previous year's strategy 	
Potential Barriers:	
<ul style="list-style-type: none"> - Staff workload. No staff will be forced to offer tuition and so it would be dependent on staff offering their time (paid) - Children work hard during the day at school and so may be tired after school - Family commitment 	
Key objectives of the catch-up strategy:	
<p>To ensure children whose attainment and progress has been most impacted by the disruption that covid has caused to school, are provided with additional support and interventions. This is in order to make sure they have the best opportunities to recover from the disruption and achieve their full potential.</p>	
When will the impact of the 2022/23 funding be reviewed?	September 2023

Bolton Road, Edgworth, BL7 0AH | Tel: 01204 852 932 | HEADTEACHER Mr Craig Wheatley
 Email: office@turtonedgworth.blackburn.sch.uk | Website: www.turtonandedgworthprimary.co.uk



@ EdgworthSchool



We celebrate *all* successes in our happy, inclusive and aspirational school.
 "I came that they may have life and life in all its fullness" (John 10:10)